

# INTERNATIONAL CONFERENCE

## The Teacher's Identity and Job Profile as a Professional

<https://synthesi2019.blogspot.com>

### PROGRAMME

08-09 November 2019

MELINA Cultural Centre  
66 Erakleidon & Thessalonikis St., Theseion

Under the Aegis of:  
Ministry of Education and Religious Affairs & Municipality of Athens



ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ  
Υπουργείο Παιδείας  
και Θρησκευμάτων



ΔΗΜΟΣ ΑΘΗΝΑΙΩΝ

#### Organizers:

**SY.N.TH.E.SI:** The Heuristic Teachers' Society  
A Transnational, Interdisciplinary Society

*In collaboration with*

**Aegean University, Lab "Psychology,  
Pedagogical Research & Media in Education"**



#### FIRST DAY: 08 November 2019

**16:00 - 16:30** Registration

**16:30 - 17:00** Opening of the Conference

**Dr Chrysoula Kosmidou-Hardy, Dr Loizos Sofos, George Machias**

*On the Teacher as a Professional and... on Development*

*Is Socioeconomic Development possible without Citizens' Development?*

*Who defines Development?*

*'Who guards the Guardians'?*

**17:00 - 17:30** Address by:

**Anastasia Gika, General Secretary of Primary, Secondary and Special Education**

**Demetra-Ines Ageli-Likoudi, Athens Municipal Councilor**

**Mr. Nikos Philis, Shadow Education Minister of SY.RI.ZA., ex Minister of Education**

**Other addresses**

**17:30 - 17:55 Mary Antoniadis, Dr. Chrysoula Kosmidou-Hardy**  
**in the collaboration of Evangelos Theologis, MSc., Careers Counsellor**  
*Defining a Modern Job Profile of the Teacher:*  
*With an experiential start via the use of a personality test*

**17:55 - 18:25 Dr. Jack Whitehead, Visiting Professor Cambria University U.K.**  
*A Living Theory approach to the professional development of teachers*

**18:25 - 18:45 Discussion**

## **SECOND DAY: 09 November 2019**

**PART I / 09:00 - 10:45**

### **THEORETICAL ISSUES**

**09:00 - 09:25 Dr George Mavrogiorgos, Professor Emeritus of Ioannina University**  
*The Fluid Identities of Teachers in Greek Education and Critical Episodes of Negotiation and Struggle: a 'lifelong'/historic - biographical approach*

**09:25 - 09:50 Dr Alivizos (Loizos) Sofos**  
*Pedagogy and Didactic Efficiency in Teacher Education:*  
*A survey of practices and suggestions*

**09:50 - 10:15 Dr Chrysoula Kosmidou-Hardy**  
*On the Teacher as a Professional:*  
*From the battle of Skills in the Acceleration Era, towards the Teacher's Personal Development on the Foundation of the Critical Developmental Model*

**10:15 - 10:45 Discussion**

**10:45 - 11:00 Break**

**PART II / 11:00 - 12:30**

### **MODERN SKILLS FOR TEACHERS: SUGGESTIONS**

**11:00 - 11:25 Dr Katerina Glezou**  
*The role of Teachers in the Digital Era: Tracing ideas, positions, actions, directions and problematics through an autobiographical approach*

**11:25 - 11:50 Dr. Nikoletta Christodoulou, Associate Professor, Frederick University, Cyprus**  
*The Teachers Record their Lives:*  
*An autobiographical journey about the way in which we become better teachers.*

**11:50 - 12:15 Anna Lynch, Business Support Advisor, Firstport for Social Entrepreneurs, Scotland**  
*Social entrepreneurship: its significance for personal & professional development of Higher Education Teachers*

**12:15 - 12:30 Discussion**

**12:30 - 12:45 Break**

## PART III / 12:45 - 14:45

### EXPLORATIONS AND DISCUSSIONS IN GROUPS

on the basis:

- ✓ Experiential Presentations
- ✓ Basic Questions of the Conference

#### **GROUP 1. HALL: 'Odoiporiko of Athens' (1<sup>st</sup> floor)**

**Coordinators: Dr Giorgos Mavrogiorgos, Dr Chrysoula Kosmidou-Hardy, Dr Yannis Marmarinos**

**Presenter A: Stavroula Tsouni, Teacher, Open University Postgraduate Diploma Lifelong Learning and Teacher Training.**

*A Cultivated Mentality or a Necessity for continuous professional development?*

*An exploration based on a critical biographical approach to Public Education*

**Presenter B: Areti Prattou, Teacher, MA in TESOL**

*The Teacher's identity, the crisis in the profession, Education and Training as tools for personal and professional development*

**Discussion on the following basic issues:**

- *What is the relationship between my own personal and professional development?*
- *Which institutions influence its formation?*
- *What is the Curriculum in Higher Education for teachers' education and training?*

#### **GROUP 2. HALL: Museum Theatre 'Charidimos' (Ground floor)**

**Coordinators: Dr Katerina Glezou, Dr Loizos Sofos, George Machias**

**Presenter A.: Anastasia Louka, Teacher, Med, Physist**

*A Personal Trip in Education: An attempt for recording elements which contributed to the construction of a 25-years' Practicing Teacher's professional identity*

**Presenter B.: Panagiota Tselali, Teacher, Historian of Arts, Archaeologist**

*Little and Great Moments through the experience of the teaching and experimental practice: An attempt for recording the subjectively most important decisions and experiential processes and their contribution to the formation of teaching profile*

**Discussion on the following basic issues:**

- *How have I chosen the teacher's profession? My expectations versus reality*
- *What is my identity as a professional teacher?*
- *What are the criteria and on the basis of which professional profile one selects the teacher's job?*

#### **13:45 - 14:15 Plenary Session. HALL: 'Odoiporiko of Athens' (1<sup>st</sup> floor)**

**Presentation of results and suggestions from groups**

#### **14:15 - 14:40 Anna Kapone-Papas, Piano and Modern Singing Teacher, Soprano Singer [selected in the auditions of 'The Voice' of Greece, 2019]**

*Music and its role for the opening of 'Roads least Travelled' with an orientation to knowledge and self-awareness: An Experiential approach*

**14:40 - 15:00 Break**

**PART IV / 15:00 - 16:30**

## **THE POLITICAL DIMENSION of EDUCATION**

Main Themes for Discussion with Political Positions

➤ **Dr Chrysoula Kosmidou-Hardy**

*Democracy, Citizens and the Media - A video-presentation*

➤ **Dr Yannis Marmarinos**

*A Utopia: Binary Power in Education*

### **Roundtable discussion on the following key issues:**

- *Which factors shape the socioeconomic milieu?*
- *How are citizens prepared in the school context?*
- *How are teachers prepared in Higher Education and Teacher Education/Training in order to promote the young citizens' personal and social development?*
- *Which is the Job Profile of the Teacher adopted and promoted by the Ministry of Education?*

### **Conclusions - Suggestions**

**16:20 - 16:30 Closing Conference**

**16:30 - 17:15 Elections of SY.N.TH.E.SI.**

## **Scientific and Organizing Committee**

### **Chair:**

Dr Chrysoula Kosmidou-Hardy, Honorary Consultant of Hellenic Pedagogical Institute, President of SY.N.TH.E.SI.

### **Vice Chair:**

Dr Alivizos (Loizos) Sofos, Professor, Director of the 'Psychology, Pedagogical Research & Media in Education' Lab, Aegean University

### **Secretariat:**

Dr Katerina Glezou, MSc., MEd, Informatics Teacher, A Arsakeio Lyceum Psychikou

### **Members:**

Dr Yannis Marmarinos, Honorary Professor, Philosophy School in Athens University

George Machias, Lecturer in the West Attica University

Regas Makris, MSc. In Psychology, Teacher, Physical Education

Mary Andoniadou, MSc., Teacher, Employee in the Ministry of Justice

Aristovoulos Rachiotis, MSc., Informatics Teacher

Areti Prattou, English Teacher, MA in TESOL

Anastasia Louka, MEd, Science Teacher

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